

Title VI Basics for LPAs

Gretchen Gleue
Title VI Local Agency Compliance Lead
Office of Equal Opportunity

Roger Millar, Secretary of Transportation
Amy Scarton, Deputy Secretary of Transportation

This workshop covers:



Demographic data:

As a federal fund recipient, WSDOT must document nondiscrimination – just like FHWA requires of your LPA. To help us, we ask that you voluntarily complete trainee demographic data by using the link below.

Thank you, WSDOT Office of Equal Opportunity

[Participant Demographics](#)

FHWA training video for LPAs

- Title VI/Nondiscrimination: Background and Purpose of Civil Rights Act
<https://www.fhwa.dot.gov/federal-aidessentials/catmod.cfm?id=71>
- Nondiscrimination Assurances (USDOT1050.2A)
<https://www.fhwa.dot.gov/federal-aidessentials/catmod.cfm?id=93>
- Implementation Plan (aka Title VI Plan, Letter of Intent)
<https://www.fhwa.dot.gov/federal-aidessentials/catmod.cfm?id=91>
- Compliance and Enforcement
<https://www.fhwa.dot.gov/federal-aidessentials/catmod.cfm?id=94>

Executive Order #13166: Limited English Proficiency video

Limited English Proficiency (LEP) defined: “Persons for whom English is not their primary language and who have a limited ability to speak, understand, read, or write English.”

This includes- ° Passengers ° Tenants and Employees ° Local Communities ° Tourists ° Students

LEP individuals “...are entitled to language assistance...with respect to a particular type of service, benefit, or encounter.” » DOT LEP Guidance, 70 FR 74091

[USDOJ video](#) explaining Limited English Proficiency

The U.S. Department of Justice (USDOJ) is responsible for coordinating governmentwide implementation of the Executive Order. To assist agencies in fulfilling the mandates of the order, USDOJ published a general LEP policy guidance document on August 16, 2000 and issued revised guidance on June 18, 2002. The Executive Order states that each agency’s LEP guidance and plans must be consistent with the DOJ LEP guidance.

Voluntary Questionnaire

WSDOT-OEO will offer a second level of training this summer. It will be focused on data collection and analysis.

In order to design it, we want to know what you recall from the videos. Please help develop the next training by using the link below.

[Review Questionnaire](#)

Title VI Resources

More information is available at:

[WSDOT- Local Agency Guidance \(LAG\) Manual, Chapter 28 – Title VI](#)

[FHWA Title VI Program 101](#)

[FHWA Title VI Regulations](#) (23 CFR Part 200)

[USDOT Title VI Regulations](#) (49 CFR Part 21)

[Limited English Proficiency Executive Order 13166](#)

[LEP.gov](#)

[USDOT LEP Guidance](#) (Federal Register, Vol. 70, No. 239, December 14, 2005)

['How to Engage Low-Literacy and Limited-English-Proficiency Populations in Transportation Decisionmaking,' FHWA](#)

[Washington State Dept. of Enterprise Services](#) NASPO VP contracts (available for use by public agencies):

Interpreter Services, Spoken #03514

Sign Language Interpreter ASL #08114

Interpreter Services, Telephone (24/7 access) #05614

Translation Services, Written word #04312

This concludes Title VI Level 1 training.

To receive a certificate of completion, email us at TitleVI@wsdot.wa.gov

Sign up for training notices and class updates from [WSDOT Local Programs LTAP](#). The Office of Equal Opportunity posts Title VI training on this webpage.

Thank you.

Office of Equal Opportunity – Title VI Staff